1) Village general statistics
   a) Date established: 2003-04 Academic Year
   b) First entering residents: Fall 2003
      i) Number currently enrolled: 194
      ii) Number by class: 123 NF, 16 SO, 33 JR, 21 SR, 1 TR
      iii) Gender: Males 127, Females 67
      iv) College: CALS 40, Design 5, Engineering 89, Natural Resources 1, CHASS 23, PAMS 21, Textiles 4, Management 6, FYC 5
   c) Location: East Campus Quad
      i) Bagwell Hall (3 floors)
      ii) Becton Hall (2 Floors)
   d) Projected Village growth 07-08
      i) UHP anticipates 125 entering freshmen; if current statistics hold, we anticipate 80% of the entering class will choose to live in the Honors Village. Each year the percentage has increased, so we expect numbers to be closer to 85% of entering UHP students choosing to live in the Village in 2007-08.
   e) Increase in participants since becoming a Village
      i) 2003-04: 53
      ii) 2004-05: 81
      iii) 2005-06: 158
      iv) 2006-07: 194 total (126 entering freshmen)

2) Village expectations of participants
   a) 1st year participants
      i) Enroll in an HON Seminar
      ii) Remain academically eligible for the University Honors Program (3.25 or better cumulative GPA)
      iii) Participate in Fellow Family Cluster Events
      iv) First year students are encouraged to participate in one or more Village Committee
      v) Students are determined to be eligible based on above requirements as well as remaining in good academic and judicial standing.
   b) 2nd year (and beyond) participants if applicable
      i) Enroll in an HON Seminar
ii) Remain academically eligible for the University Honors Program (3.25 or better cumulative GPA)
iii) Participate in Village Events
iv) Continuing students are encouraged to participate and serve as leader in one or more Village Committee
v) Students are determined to be eligible based on above requirements as well as remaining in good academic and judicial standing.

3) Programming
a) Number and type of Village programs/activities 05-06
   The types of programs offered throughout the year included transitioning events for new students, book discussions, attending cultural events, education programming, social activities, and recognition events.
   *2005-06 year was not a typical programming year. Staff struggled because the tremendous growth in the number of Honor Village participants rendered the existing programming model ineffective. A new programming model for the Honors Village was developed for the current year.

b) 05-06 Significant programs
   i) Freshman Retreat (“Uncharted Waters”)
   ii) Crash: A discussion of stereotyping and race with Dr. Jose Picart
   iii) Peace in the Middle East? Perspectives from Israeli and Palestinian Students with Dr. Anna Bigelow.
   iv) End-of-Year Awards Banquet
   v) Scholar-in-Residence Book Discussion Group (Jill McCorkle)
   vi) After-Hours (Study Hall in Clark Hall, 12 hours/week)

c) What new Village initiatives have been created during the 06-07 academic year?
   i) Honors Convocation (held during Parents & Families weekend)
   ii) Re-naming of Village Mentor position to Village Fellow, with a change in responsibilities
   iii) Creation of Village Committees, co-chaired by Village Fellows
      (1) Academic Enrichment
         (a) Scholar-in-Residence
         (b) Book Club/Discussion Group
         (c) Newspaper/Current Events Discussion Group
         (d) Museum & Cultural Trips
      (2) Community Life
         (a) Welcome Back Ice Cream Social
         (b) Weekly Dance Program (Lessons)
         (c) Semi-Formal Dance
         (d) Hurricanes Hockey Game
      (3) Community Outreach
         (a) Service NC State
         (b) Raleigh Rescue Mission
         (c) Adopt-a-Family
         (d) Quad Beautification
         (e) Harvest Feast
      (4) History & Traditions
         (a) Weekly Tea & Discussion
         (b) Pre-Exam Pancake Slam
(c) Photograph and document Village Events
(d) Establish and Maintain Village Traditions (Pi Day, Blue & Pink Day)

(5) Information
   (a) Monthly Newsletter
   (b) Manage Electronic Information Board, locate in the Honors Village Commons Building
   iv) Study-tour with academic credit (Yellowstone National Park, Winter Wildlife Discovery)

d) Village student government/council structure and accomplishments
   i) Quad Area Council
   ii) Village Representation on Quad Executive Council

e) Village Committees (2 co-chairs + community members)
   i) The Village Committees were created to provide structure to the Village to complement and collaborate with Quad Council and Quad Staff to serve the needs of the Quad Community, regardless of Honors affiliation.

4) Assessment
   a) Activities
      i) Individual Program Assessment/Evaluations
      ii) Regular assessment of staff
      iii) GPA evaluations (Village vs. Non)
      iv) Resident Survey
      v) Focus Groups (planned for spring 2007)
   b) Key findings
      i) GPA is higher for residents of the Honors Village versus UHP participants not residing in the Village
      ii) Mentor program structure not fulfilling needs of entire community
      iii) Mentor staff struggled with role expectations in the community, specifically in relation to programs and RA responsibilities
      iv) Survey results indicate a desire for more study-tour experiences (intensive and intentional, credit bearing)
      v) Found a need for freshman leadership opportunities
      vi) Rising Juniors and Seniors leave community primarily because they seek a room of their own within a community of upper-class students
      vii) Creation of a Village resident database (current and former) for longitudinal studies as well as future programs and development (e.g. alumni networking & speaker series, reunions, fundraising, etc.)
   c) How the data was used
      i) Committee structure a result of staff assessments
      ii) Position renamed and restructured as a result of struggle with expectations
      iii) Considering other study-tour alternatives, including a program abroad
      iv) Plan to use focus groups to help shape and upper-class experience
      v) Exploration of a freshman leadership position
      vi) Plan to develop focus groups to help determine future direction of Village, particularly as related to the upperclass experience
   d) How has the partnership with University Housing enhanced the Village?
      i) Leadership is a dual and shared responsibility between University Housing and University Honors Program.
      ii) Aided in the recruitment and retention of University Honors Program students
iii) Location of UHP and Housing administrative offices integral to Village success through seamless leadership responsibilities.
iv) Addition of new facilities (Honors Village Commons, Scholar-in-Residence Apartment) has allowed for instruction and programming space key to the success of the Village.
v) Resources for many programs complement the restricted funds provided by the UHP.

5) Administrative Council
   a) Role
      i) Serving in an advisory role, particularly during the Quad renovation period
      ii) Development of initial vision for community
   b) Members 06-07
      i) Katrin Baker, Associate Director, UHP
      ii) Tresa Barlage, Assistant Director, East Campus, University Housing
      iii) Tim Blair, Associate Director, University Housing
      iv) Dr. Larry Blanton, Director, UHP
      v) Susan Grant, Director, University Housing
   c) Number of Council Meetings for 05-06
      i) Twice each semester
   d) What are the goals/objectives that have not been met and why?
      Current goals/objectives being work on are:
      i) An Upper-Class Village Experience - includes possible upper-class house, village leadership roles (committee chair positions), targeted learning activities (research symposium).
      ii) Creation of additional for credit educational trips like the one to Yellowstone National Park (possibly Grand Canyon National Park, Everglades National Park)
      iii) Creation of a Study Abroad experience, possibly in conjunction with an Honors Program from another institution.
   e) What are the next steps needed to advance the Village?
      i) Seek outside funding for scholarships and special opportunities (e.g. research, study abroad, experiential learning grants)
      ii) Development of an upper-class experience (junior/senior year), using Berry Hall ("House" concept), explore possibility of creating more single rooms for upper-class retention
      iii) Support for additional professional staff
   f) What specific resources are needed to enhance the Village? (Financial, space, renovation, etc.)
      i) Additional financial resources would allow us to expand current programs and create and implement new experiences for residents.
      ii) Reassignment of rooms in the community to singles to retain and be more attractive to upper-class students.

6) Mentors
   a) Name of position
      i) 2003-06: Honors Village Mentor
      ii) 2006-07: Honors Village Fellow
   b) Number
      i) 2003-04: 8/year
      ii) 2004-07: 10/year
   c) Hours committed/week
i) 10-12 hours/week

**d) Duties/expectations/job description**

i) **Mentoring First Year Students**: The Fellows assist first year students in their transition from high school to university life through mentoring. Honors Fellows serve as a peer resource, helping mentees to better understand university services and programs, and to maximize available opportunities for student success.

e) **Village Leadership**: Fellows serve the larger village community as co-chair (with another Fellow) of a Village Committee. Committees include: Academic Enrichment Committee, Community Life Committee, Community Outreach Committee, Village History and Traditions Committee, Village Information Committee

**f) Responsibilities:**

i) Develop and implement activities to complement and fulfill the mission of the University Honors Village (UHV).

ii) Co-chair one village committee

iii) Participate as a facilitator in the freshman transition program during the weekend prior to the start of classes in fall semester.

iv) Meet bi-weekly with the East Campus Assistant Director and the UHP Associate Director.

v) Partner with Honors Village Staff (Resident Assistants and other Fellows) on Village programs.

vi) Serve as a resource to freshmen students and support student success.

vii) Meet one-on-one with mentees within the first 3 weeks of the academic semester.

viii) Coordinate a minimum of one monthly mentee cluster event.

ix) Serve as moderator of Clark After Hours.

x) Connect with mentees regularly through formal and informal activity.

xi) Organize and participate in activities that help acclimate students to NC State.

xii) Assist with program assessment.

g) **Compensation and who pays for which part of the compensation?**

i) $2,000 per academic year

   (1) $1,000 in salary (University Honors Program)

   (2) $1,000 in residence life benefits (University Housing)

7) **Annual operating costs 05-06**

   **a) Total Costs by contributor and function**

   i) University Housing

      (1) $25,000 Programming Budget

      (2) $10,000 Honors Village Fellow Compensation

   ii) University Honors Program

      (1) Scholar Apartment rent

      (2) $10,000 Honors Village Fellow Compensation

      (3) $16,000 technology purchases (monitor board for Commons and software)

   **b) Services in Kind**

   i) University Honors Program

      (1) Village Fellow Office Space

      (2) 20 Hours/week administrative staff time

      (3) Technology Assistance

      (4) Photocopying and Office Supplies (Fellows)

   **c) Projected operating costs for 06-07**

   i) Same as 2005-06.