I. Village General Statistics  
   a. Date Established  
      i. The FYC Learning Community has been in place for many years, but was formally named a Village in the fall 2004 when the FYC Village Advisory Council was formed.  
   b. Number currently Enrolled  
      i. 506 FYC students live in the Village this year. Students are only to return to the Village as an RA, RM or HCSA. Since our students are displaced, University Housing has created a “suite” deal for our student to move together in suites to Bragaw, Lee or the Tri-Towers, which has been met with increasing success the last two years.  
         1. 2004-05: 40 students  
         2. 2005-06: 144 students  
   c. Location  
      i. Tucker and Owen Residence Halls  
   d. Projected Village growth 07-08  
      i. Beginning in the Fall 2007, all FYC students requesting to live on campus will be required to live in the FYC Village. An exception policy and process has been established and is in place.  
   e. Increase in participants since becoming a Village  
      i. Fall 2006: 706, number in Village, 506 (71%), 59 TP students  
         (as of 9/13/06)  
      ii. Fall 2005: 743, number in Village, 475 (64%), 55 TP students  
         in Village  
      iii. Fall 2004: 561, number in Village: 332, 59%  
      iv. Fall 2003: 705, number in Village: 271, 38%  
      v. Fall 2002: 716, Village back “online”, 1st year of RM’s  
      vi. Fall 2001: 858, Village offline, number in T/O: 347 (41%)  
      vii. Fall 2000: Village offline
II. Village Expectations of Participants

a. 1st Year Participants
   i. Up until the Fall 2007, FYC Villagers were encouraged to live in Village via flyers, brochures, Open House, FYC Visitation Days, “linked” class incentives, and FYC/Housing's websites. Beginning in the Fall 2007, on campus FYC students are required to live in the Village. As in previous years, their opportunities for involvement abound, but it up to the individual student to participate. In prior years, students have been randomly assigned to “linked” classes as a perk of being one of the first 200 students to apply for housing in the Village.

b. 2nd year Participants
   i. N/A

III. Programming

a. Number and type of Village programs/activities
   i. 2005-06 Total programs = 205
      Tucker = 108
      Owen = 97

   ii. 2004-05 Total programs = 219
      Tucker = 163
      Owen = 56

   Note: some of these numbers included Hall Council initiated programs.

b. Significant programs
   i. RM Dinner Discussions 1-2 times per semester
   ii. Performing Arts Events 1-2 times per semester
      1. Beginning F’06 have added the a catered dining experience with faculty prior to the show
   iii. Battle for the Beach
   iv. Village End of the Year Banquet
      1. RM’s planned and implemented this event instead of FYCVAC members beginning S ’06
   v. Have made attempts to initiate service learning programs beginning S’06 but effort fell through due to disorganization on the part of our student group partner. Reinitiating an effort for S’07
   vi. Leadership Potential Retreat (weekend trip)
      1. Partnership with CSLEPS
         a. First trip S’06 (12 students)
b. Just held second trip Feb. 2-4, 2007 (14 students)

c. What new Village initiatives have been created during the 06-07 academic year?
   i. Faculty Fellows Program

IV. Assessment
   a. Activities
      i. Created our own Student Experiences Survey
         1. Administered S’06 and F’06
         2. Will administer again in S’07 to test for instrument validity and consistency of results
      ii. Created an online Service/Volunteer survey to find out what students are interested in doing before pursuing a partnership and implementing a program.
   b. Key Findings
      i. See Appendix A
   c. How the data was used
      i. Due to data results, FYC is requiring students to live in the Village beginning Fall 2007.
      ii. What services are offered in the Village and when
         1. PackStudy Tutoring Services
   d. How has the partnership with University Housing enhanced the Village?
      i. Our partnership with Housing is one that makes other institutions envious. Everywhere we have presented about our Village, either locally or nationally, we almost always get questions about how we “get around housing” but that has never been an obstacle in our relationship. The development of this Village as it stands at this moment has been an ongoing conversation (and most often it is via daily contact on the phone, email or in person) and process that all players involved are committed to its success and see the increasing value in making it happen for the benefit of our students. Thanks to our partnership with housing we have been able to offer programs and services that we would not have been able to do otherwise in terms of funding or person-power.

V. Administrative Council
   a. Role
      i. The role of the FYC Village Advisory Council is uphold our stated Mission and assessment and to drive the direction of the Village and its programs to that end.
b. Members 06-07
   i. See Appendix B

c. Number of Council Meetings for 05-06
   i. We have meet bi-weekly on a consistent basis throughout the academic year since the inception of the FYCVAC and occasionally throughout the summer
      1. 19 meetings for 05-06 plus numerous sub-committee meetings on the “off” weeks, phone calls and emails
         a. Assessment subcommittee
         b. RM Recruiting

d. What are the goals/objectives that have not been met and why?
   i. The service learning piece needs further consideration, development before implementation. Time, staffing resources, and stable partners in the effort have been our obstacles.
   ii. Based on our assessment plan, we need to look Goal 1, Outcome 2 (student persistence at the University for students in the Village). We just got our assessment plan fine tuned this fall and data into place. Now that we can identify the goals and objectives, we know what we need to work on. We should be able to get data for this area in May 2007.
   iii. Goal 3, Outcomes 1-2 will have data relative to the SES and SOAR results (from DUAP Office of Assessment)

e. What are the next steps needed to advance the Village?
   i. We have tons of ideas. See Appendix C.
   ii. Regular issues of the Village Compass newsletter
   iii. Presence on WolfBytes
   iv. Further “linked” course development
   v. Graduate student suite/room in the Village for evening “office hours” and program implementation.

f. What specific resources are needed to enhance the Village? (Financial, space, renovation, etc.)
   i. We are fortunate in our work with University Housing as their budget is more liberal in how dollars can be spent when compared to ours that is regulated by the State. Certainly bigger pieces such as graduate suites or live in faculty (per our ideas list) will require significant funding. Our TOTA partners have been equally committed to the forward movement of the Village and they have been incredibly generous with funding.
   ii. Staffing: As the Village grows and develops, we anticipate that more staffing hours will be required, which possibly could mean one or more staff members’ work specifically dedicated
to the Village. This could be in the form of additional graduate students or a part/full-time professional.

VI. **Mentors**

a. Name of Position  
   i. Resident Mentor

b. Number  
   i. 13 with hopes to increase in future years, provided funding is available

c. Hours committed/week  
   i. 10 hours week which includes their work for the USC Classroom as well as program responsibilities

d. Duties/expectations/job description  
   i. See Appendix D

e. GPA requirement  
   i. 2.5 and 30 hours passed

f. Compensation  
   i. Who pays for which part of the compensation?  
      1. University Housing pays for each RM’s $2000 annual stipend in the form of bi-weekly paychecks and FYC pays University Housing $8,000 annual to help fund building renovations/purchases (furniture, carpet, paint, etc.)
      2. We are in the process of creating a Returning RM job description and remuneration package, which will include a $500 increase for a returning RM. Those funds will come from the FYC budget.

VII. **Annual Operating Costs 05-06**

a. Total Costs by contributor and function  
   i. Services in kind  
      1. In terms of services, FYC staff has coordinated the bulk of the administrative pieces of the Village (i.e. FYCVAC, RM Program, RM Training, Faculty Fellows, and the RM Banquet since 2005). Housing staff has managed the day-to-day residence hall operation, which has included the supervision of the RM’s in the halls and co-teaching the RM class.
   
   ii. Dollars  
      1. See Appendix E. Keep in mind that these dollars are solely for large scales programs and events and do not reflect dollars spent for in hall RA/RM programming efforts.

b. Projected operating costs for ‘06-’07
i. This is hard to say. Beginning in the Fall 2007, all FYC students will be living in the Village, so it’s likely that our need for financial resources and possibly staffing will increase.

c. Previous years:
   i. Performing Arts Events
      1. F’04: Jeckyl & Hyde: $370 for transportation and tickets for faculty
      2. S’05: Fiddler on the Roof: $190 for transportation
      3. F’05: Camelot: $380 for transportation (80+ students attended)
   ii. End of the Year Banquet
      1. S’05: $1100.00 for transportation, souvenir gifts and decorations
“The residence hall experience is like none other. I have made life-long friends that have helped me adjust to college and being away from home. I wouldn’t trade it for anything.”

Jordan Wallace, First Year College

The First Year College, in partnership with University Housing, strives to create a seamless living and learning community that challenges and supports the academic, personal and social development of our students. The First Year College Village is designed to enhance the college transition and learning experiences of our residents by providing a safe and welcoming environment for residents to meet peers from diverse backgrounds and cultures, develop a sense of community and connect to the larger university community.

FYC Village students live in Tucker and Owen Residence Halls. They are located on central campus right next door to each other, and central to academic buildings, the NC State Bookstore, Talley Student Center, University Dining Halls, and Carmichael Gym. The FYC Academic Advising offices are also conveniently located in the new FYC Village Commons building located on Gates Avenue across from Tucker Hall.

Since 2001, the First Year College has offered linked courses to members of the Village. The premise behind these courses is that students who live together and study together are more likely to be successful academically and socially. Linked courses are comprised of the same 20 students from Tucker and Owen who take their USC 101A course and their designated FYC course together in the fall semester. Experienced faculty who are dedicated to the success of first-year students teach FYC courses.

First Year College Village Features:

• First Year College Forum Series
• Battle For the Beach
• Leadership Potential Retreat
• Resident Mentors that are also Teaching Assistants in USC101A
• Resident Mentor Dinner Discussions
• Trips downtown to see live theatre

If you are undecided about your major, let us help you chart your course.
Chart Your Course

No matter where you are headed, NC State's First Year College can provide you with the tools you need for the journey. Leadership. Independence. Responsibility. Character. Self Awareness. A smooth transition from high school to university life. Knowledgeable and dependable academic advising. An integrated learning environment, from the lecture hall to the residence hall.

Chart your course with us. We’ll give you the foundation for academic success without adding to the time it takes to graduate.

Know Thyself

Finding direction in life is no easier today than it was whenocrates first issued this famous challenge. In fact, more than two-thirds of college freshmen switch majors at least once. So if you are unsure about your future, you are not alone. We will put a map in your hand and a good road under your feet. The rest is up to you. From the time you walk through the doors, you will know you are someplace special. The First Year College offices are conveniently located across from the village on Gates Avenue in the First Year College Commons Building. The FYC sustains in the individual attention that can help you feel at home in the fast-paced world of a large, urban, technology-centered university. The increased freedoms and responsibilities of college life can be overwhelming. But in the FYC Village, you will find a safe haven to explore your options, define your goals, and make important decisions with the best preparation possible.

At the heart of the First Year College’s bustling activity, you can always be sure to find one calm center: your adviser. Your adviser serves as your instructor for the University Orientation Course (USB 101A and 102A) and is someone who can help you find your way at NC State. Weekly class meetings with your adviser and a small peer group help you take charge of your educational future.

For More Information

First Year College
www.ncsu.edu/fyc
fyc@ncsu.edu
919.515.8130

University Housing
www.ncsu.edu/housing
housing@ncsu.edu
919.515.2440
2004-05 FYCVAC Accomplishments:

- Reviewed Council sub-committees and duties.
- FYC Village promotional materials developed (slick, professionally printed two-sided piece).
- FYC Village promotional items purchased (pens, highlighters, cups, key chain wallets).
- FYC Village Logo developed.
- FYC Village t-shirt developed.
- FYC/Housing web pages better connected.
- Village representation at Housing & FYC’s tables at the University Open House; more detailed info at the Parents’ breakout sessions.
- Development of new HCSA position in both Tucker/Owen.
- Created two editions of the Village Compass newsletter and distributed electronically to all “Y’s” and “1’s” students in an effort to increase Village enrollment.
- First Annual FYC Village banquet.
- Partnered with the Transition Program to include up to 80 students in the Village next year. As of 6/30/05, 55 TP students are in the Village.
- NSO “Open House” and Owen room tour.
- RM’s went on Central Campus Staff Retreat in August 2005.
FYC Village Advisory Council
2005-06 Year End Report

The partnership between First Year College and University Housing continues to thrive through our bi-weekly meetings of the FYC Village Advisory Council. Participants from FYC included: Carrie McLean, FYC Director; Karen Hauschild, FYC Associate Director, Chair; Matt Rust, Adviser; Kari McCloud, Adviser; Chris Chafin, Adviser; Barbara Langston, Program Asst. Participants from Housing included: Susan Grant, Director of Housing; Kathleen Ruppe, Assoc. Director for Central Campus; Heather McKenzie, Asst. Director for TOTA; Cale Connour, Tucker RD; Penny Lovett, Owen RD; Michelle Buretta, Western Manor RD & Andrew Wright, RA/AC. Frankye Artis, Director of TP; John Ambrose, VC for DUAP and Tim Luckadoo, VC for Student Affairs are also members of the committee.

The FYCVAC’s accomplishments for the 2005-06 year include:

- Hosted Ben and Jerry’s ice cream on the beach before classes started.
- Continued Village “coverage” at Open House.
- Took a group of 85 students in the fall to see “Camelot” at BTI Center downtown.
- Added a “Are you living in the Village?” button on the Forum Report and created a mechanism to capture Forum data in an excel spreadsheet in order to track Villager’s Forum participation.
- Created two new subcommittees: Service and Assessment
  - Created an online service interest questionnaire for Villagers. Results were used to determine what types of project(s) to offer to students.
    - We attempted to partner with Passage Pals for their Spring Fling event. Unfortunately due to the group’s disorganization, we were unable to participate this year.
    - Had conversations with CSLEPS about providing volunteers for the Hunter Elementary School KIDS NIGHT OUT
    - Advertised SERVICE RALEIGH 2006 via Forum calendar.
  - Created a Student Experiences Survey that was distributed to all students in FYC during the last two weeks of school. Compares Village to non-Village student involvement, study habits and resource utilization. Results still pending.
- “Suite” deal for displaced Villagers allowed students to sign up to live in Bragaw, Lee in groups of eight. We had 144 students sign up to through this offer, although we have since learned that 168 Villagers will be living together next year on campus. This is a significant jump from the 40 students who signed up via the “suite” deal from the previous year.
• We will again host an “Open House” for new students and their families on Day one from 4:30- 6:00 p.m. during NSO. This year, Tucker will be used.
• FYC Village Commons Groundbreaking- April 25, 2006
• Second Annual FYC Village Banquet- April 21, 2006; Third Annual Banquet will be April 7, 2007.
• Created and implemented the Human Potential Retreat on Feb. 3-5 in partnership with CSLEPS. Sixteen students from the Village participated. The name has been changed to Leadership Potential Retreat and is scheduled for Feb. 3-4, 2007.
• Updated FYC Village Compass, our Village electronic newsletter to send out to A1’s and Y’s for the RM Phone-A-Thon
• In anticipation of the 2007-08 academic year when all on-campus FYC students will be housed in the Village, a Roommate Selection questionnaire (to be called eRoom Harmony) was created so that incoming students that didn’t have a roommate could seek one online.
• Created a “Request for Exemption” and “Medical Exemption” forms for students to complete in order to request to opt out of living in the FYC Village.
• Will be merging the FYC Student Council with the Tucker/Owen Student Councils in a similar format to IRC. This will begin in the 2006-07 year.
• Have hired 12 RM’s and one HCSA for the 2006-07 year. One vacancy in each position still exists.
<table>
<thead>
<tr>
<th>Goal</th>
<th>Outcome</th>
<th>Measure</th>
<th>Schedule</th>
<th>Results</th>
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<tbody>
<tr>
<td><strong>GOAL 1: Provide a living environment focused on supporting the academic success of students at NC State.</strong></td>
<td>First Year College Village participants will post a higher fall semester GPA and pass more hours than selected comparison cohorts.</td>
<td>Fall semester GPA comparison and hours completed</td>
<td>Annual Review</td>
<td><strong>Fall 05 Linked Data:</strong> GPA: Linked FYC/FYI: 3.076* Non-Linked FYC/FYI: 2.9 Non-Linked/no FYI: 2.759* Credit Hrs. Completed: Linked FYC/FYI: 14.62* Non-Linked FYC/FYI: 14.18 hrs. Non-Linked/no FYI: 14.16* *=Significant difference at the .05 level <strong>Fall 2006 Linked Data:</strong> Data is still being analyzed and results will be forthcoming.</td>
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<td>First Year College Village participants will persist at a higher rate than selected comparison cohorts.</td>
<td>Retention rate comparison at census date of their sophomore year</td>
<td>Beginning academic year 2004-2005</td>
<td>(Allen &amp; Pam: ID #’s of incoming class). Roster from Jim Pappenhagen.</td>
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<td>First Year College</td>
<td>Student</td>
<td>Review</td>
<td><strong>05-06 SES:</strong></td>
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| Village participants will utilize and benefit from campus resources. | Experiences Survey (#38-48) and Pack Study usage each semester | Village students reported using the following campus resources significantly more than did Non Village students: Supplemental Instruction, Tucker Hall Classroom Quiet Quarters, and Tucker Hall Computer Lab.
Non-Village students reported using other campus computer labs outside of class significantly more often than did Village students. **Fall 2006 SES:** Village students report spending more time exercising or in intramurals than Non-Village students. |
|---|---|---|
| Pack Study and Writing Services will report 75% usage of available hours, with the majority of users from the Village | End of semester evaluation question on tutorial service availability and use | Percentage of available hours used, Fall 2006:
September: 95%
October: 95%
November: 90%
**VIII. December:** 33%
Semester Average: 78.25% |
<p>| 75% of Village participants will report usage of tutorial services (on-site – Pack) | SES | Fall 2006 SES: Village students reported using PackStudy in Tucker, |</p>
<table>
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<tr>
<th>Study-- and off-site)</th>
<th></th>
<th>Writing &amp; Speaking tutorials in Tucker, a Tucker classroom or lounge and the Tucker computer lab significantly more than Non-Village students. Village students also reported using SI sessions more than Non-Village students but this difference was not significant. Non-Village students reported using other campus computer labs significantly more than Village students.</th>
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<tr>
<td>85% of students will agree or strongly agree that an RM was a valuable resource for their transition and academic success</td>
<td>SES; RM Residence Hall Survey</td>
<td>End of fall semester</td>
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</table>
| | | 05-06 SES: Non Village students reported talking to an RM about financial issues significantly more than did Village students. Fall 2006 SES: Students with the same RM for both their USC class and their Residence Hall answered more positively than all other groups to the following: “I feel comfortable talking
| 75% of Village students will report studying with their peers. | Student Experiences survey (‘s 34, 47) | Review each semester | Fall 2006 SES: Village students report spending more time studying with friends or classmates than Non-Village students. |

**Related FYC Goal:** To positively impact student academic success, self-reliance, and progress towards degree through one-on-one advising and structured experiential teaching and learning (Goal 5)

**GOAL 2:** Collaborate with campus community to promote student connections to one another and the university.

First Year College Village participants will become more involved with peers both inside and outside the classroom environment when compared with selected comparison cohorts. Student Experiences Survey (‘s 1-19), Sophomore and Senior Surveys

Annual, each spring

**05-06 SES:** Village students reported engaging in discussions with other students about diversity, religion/spirituality, and current events significantly more often than Non Village students.

Non-Village students reported going home for the weekend significantly more often in both Fall and Spring than Village students.

**Fall 2006 SES:** Village students reported that they with my residence hall RM.” and A RM has been easy to reach and accessible to me.”
| | First Year College Village participants will become more involved with faculty both inside and outside the classroom environment when compared with a cohort of their FYC peers who did not participate in the program and than University students at large. | Student Experiences Survey (’s 49-56) | **05-06 SES:** There was a near significant tendency for Village students to report participating with other students in a discussion with one or more faculty members outside of class more than Non Village students. **Fall 2006 SES:** Village students reported that they more frequently discussed their academic program with faculty, socialized with faculty and participated with other students in discussion with faculty outside of class significantly more than Non Village students. |
| | **60% of FYC Village participants will engage in at least one co-curricular activity** | Student Experiences Survey | **05-06 SES:** 40% of Villagers participated in Intramurals, 32% in religious/spiritual |
on campus (i.e. Intramurals, CSLEPS, CUAB, Student Gov’t, Sorority/Fraternity, FORUMS, etc.)

2006 organizations

Fall 2006 SES:
Village students report spending more time exercising or in intramurals than Non-Village students.
Non Village students were significantly more likely to report participating in a Fraternity or Sorority than Village students.

75% of Village students will report studying with their peers

Student Experiences survey (’s 34, 47)
Review each semester

Fall 2006 SES:
Village students report spending more time studying with friends or classmates than Non Village students.

Related FYC Goal: To encourage all First Year College students to collaborate with the entire NC State community in order to enhance their own University experience (Goal 1)
<table>
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<tr>
<th><strong>GOAL 3:</strong> Foster personal growth by offering educational, leadership and social programs.</th>
<th>Students who participate in the FYC Village will demonstrate an ability to understand themselves, relate to others and cope with the environmental demands of college as evidenced by gains in their pre/post test of the Non-Academic Motivational Factors Instrument (SOAR)</th>
<th>SOAR Assessment, Pre-post test</th>
<th>Beginning academic year 2006-2007</th>
<th>Allen DuPont &amp; Pam Steinke will have this data in spring 2007</th>
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<tr>
<td>25% of FYC Village participants will have pursued a leadership position in at least one campus organization by the end of their first year.</td>
<td>Student Experiences Survey, #19 Will need to create a new question to capture this: “I have applied for one or more of the following positions: RA/RM/Exec. or Club Officer, etc.”</td>
<td>Beginning 2005-06 year</td>
<td>9-1/2 % of FYC Villages actively participated in at least one organization on campus.</td>
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<td>65% of FYC Village participants will attend and participate in at least two residence hall Program attendance sheets and program</td>
<td>Beginning academic year 2006-2005: SES— Village students reported spending significantly more hours in Residence Hall programs/events,</td>
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<td>programs held in the Village programming space. Students attending RM programs will report that the activities were useful to their transition, academic success, or personal growth.</td>
<td>feedback; FORUM reports; Question #21 on SES</td>
<td>2007; review each semester</td>
<td>socializing with friends in the residence hall, and in Residence Hall related programs/activities than Non Village students. <strong>Fall 2006 SES:</strong> Village students report attending more Residence Hall programs than Non Village students.</td>
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| **50% of FYC Village participants will participate in leadership development programs/experiences**  
**NOTE:** Will need to update SES to assess this | Program completion  
CSLEPS LDS participation  
FYC Forums | Beginning academic year 2006-2007 | **05-06 SES:** 4.44% of Villagers participated in CSLEPS programs. |
| **FYC Village participants will participate in the Village Service Learning project/philanthropy project and will report that the experience furthered their understanding of their feelings, their sense of civic responsibility, and their sense of community.** | Real numbers, Guided reflection, SES | Beginning academic year 2006-2007 |
Related FYC Goals: To help students become aware of their own cultural values as they relate to others within an increasingly diverse community (Goal 4), and To encourage all First Year College students to collaborate with the entire NC State community in order to enhance their own University experience (Goal 1)

Chi-squares:
- Village students were significantly more likely to report participating in the following more than Non Village students: Intramural team and Residence Hall Council/Inter-Residence Hall Council.
- Non Village students were significantly more likely to report participating in a Fraternity or Sorority than Village students.
The First Year College Student Experiences Survey is designed to measure the impact of residential location on first-year student experiences. For that reason, please write your six digit student identification number in the last six boxes under “identification number” on your scan sheet. These ID #'s will only be linked to place of residence and no individual answers will be used for any research or publication. Please read each question carefully and indicate your answer in the appropriate circle. Number 2 pencils must be used. Thank you for your cooperation in helping to assess first-year students so that FYC can continue providing the highest quality services to its students.

1. Where did you live during the fall semester?
   a. FYC Village (Tucker or Owen).
   b. Other on campus Residence Hall.
   c. University Towers.
   d. Home.
   e. Other off-campus housing.

   Resident Mentor Interaction:

2. I had a Resident Mentor (RM) in:
   a. USC 101A class.
   b. Residence Hall.
   c. Both USC class & Residence Hall: same RM
   d. Both USC class & Residence Hall: different RM.
   e. I did not have a Resident Mentor (RM).

   If you selected response “e”, skip to question #12.

   (a) Strongly Disagree   (b) Disagree   (c) Neutral   (d) Agree   (e) Strongly Agree

3. I feel comfortable talking with my residence hall RM. (omit if not in Tucker/Owen)
4. An RM has been easy to reach and accessible to me.
5. An RM has offered valuable insight into the college experience.
6. My USC class RM has served as a valuable addition to class (omit if no USC Class RM).
7. An RM has encouraged me to participate in a club or activity.
8. An RM has encouraged me to utilize campus resources (tutorials, SI, etc…).
9. An RM helped me with academic issues.
10. An RM helped me with personal or social issues.
11. An RM helped me with financial issues.

   Student Activities:

During the current academic year, I have participated in the following:
   (a) yes   (b) no
12. Intramural team.
13. Varsity sports team.
15. Inter-Residence Hall Council (IRC).
16. FYC Student Council.
17. Fraternity or Sorority.
18. Band (marching, pep, wind ensemble, etc.).
20. Media activities.
21. NCSU Arts or music groups.
22. Student Government.
23. ROTC.
25. Political or social activism group.
26. One time community service project.
27. On going community service.
28. Other NCSU club/organization.
29. CSLEPS leadership development workshop(s).
30. Served as a leader in a club/organization (officer, etc.).
31. Other off campus activity or non-university organization involvement.

Indicate the total number of activities in the following areas that you have attended during the fall semester.

(a) 0    (b) 1           (c) 2   (d) 3          (e) 4+

32. Residence Hall programs.
33. Cultural/diversity.
34. Wellness/physical.
35. Community Service.

Indicate how many hours per week you spent on the following activities during the fall semester.

(a) 0-1      (b) 2-3        (c) 4-6        (d) 7-10     (e) 10+

36. Studying for class.
37. Socializing with friends in the residence hall.
38. Computer games, email, surf internet, IM, facebook, myspace, etc..
39. Watching TV/Movies.
40. Residence Hall related programs/activities.
41. NCSU activities/events.
42. Community Service activities/events.
43. Exercising/Intramurals.
44. Club/organizational meetings and related activities.
45. Studying with friend(s) or classmates.
46. Working/Employment.
During the semester, how many times \((\text{weekends})\) did you go home for the weekend?

47. \(\text{(a) 0-1} \quad \text{(b) 2-3} \quad \text{(c) 4-6} \quad \text{(d) 7-10} \quad \text{(e) 10+}\)

Campus Resources:

Indicate the \# of times you have utilized these resources during the fall semester.

(a) 0 \quad b)1-2 \quad (c)3-4 \quad (d)5-6 \quad (e)7+

48. NCSU Library Services (books, online, e-reserves, databases, etc.).
49. Walk-in tutorial services (PackStudy) for chemistry and/or math available in Tucker.
50. Supplemental Instruction (SI) sessions.
51. Writing and Speaking Tutorial Services tutor available in Tucker Hall.
52. A personal or weekly assigned tutor obtained through NCSU Tutorial Center.
53. A Writing and Speaking tutor in locations other than Tucker Hall.
54. Tucker Hall Classroom or floor lounge in residence hall to study (if off campus, or no study lounge available, answer “a”).
55. Tucker Hall Computer Lab outside of class.
56. Other campus computer lab outside of class.

Faculty Interactions and Student Connections:

(a)Never \quad (b)Seldom \quad (c)Occasionally \quad (d)Often \quad (e)Very Often

57. Talked with your instructor or TA about information related to a course you were taking (grades, make-up work, assignments, etc.).
58. Discussed your academic program or course selection with a faculty member outside of FYC.
59. Socialized with a faculty member outside of class (had meal, snack, soft-drink, informal discussion, on field trip, etc.).
60. Participated with other students in a discussion with one or more faculty members outside of class.
61. Discussed ideas for a term paper or other class project with a faculty member or TA outside of class.
62. Applied material learned in a class to other areas (other courses, work, relationships with friends, family, etc.).
63. Being in a “linked” course positively impacted my college experience. (omit if you were not in a linked course.
64. Engaged with other students in discussions about diversity.
65. Engaged with other students in discussions about religion/spirituality.
66. Engaged with other students in discussions about societal issues/current events.

**Future Plans:**

(a)Yes    (b)No

67. I have not yet served in a leadership role, but plan to in the future.
68. I plan to use campus resources in the future.
69. I plan on approaching and working with faculty in the future.
70. I have enrolled, or plan to enroll, in a “Q” course in the spring.
FYC VILLAGE ADVISORY COUNCIL MEMBERS
(as of 12/06)

Karen Hauschild, Council Chair, FYC Asst. Director/Adviser, karen_hauschild@ncsu.edu, 515-8266
Carrie McLean, FYC Director, carrie_mclean@ncsu.edu, 515-1541
Chris Chafin, Adviser, chris_chafin@ncsu.edu, 515-5616
Dr. John Ambrose, Associate Dean for Undergraduate Academic Programs, john_ambrose@ncsu.edu, 515-4415
Dr. Tim Luckadoo, Associate Vice Chancellor for Student Affairs, tim_luckadoo@ncsu.edu, 515-3088
Susan Grant, Director of University Housing, susan_grant@ncsu.edu, 515-3088
Kathleen Ruppe, Assoc. Director for Central Campus, kathleen_ruppe@ncsu.edu, 515-2408
Heather McKenzie, Asst. Director for TOTA, heather_mckenzie@ncsu.edu, 515-8647
Penny Lovett, RD for Owen Hall, penny_lovett@ncsu.edu, 515-7139
Cale Connour, RD for Tucker Hall, cale_connour@ncsu.edu, 515-7161
Michelle Buretta, RD for Western Manor Apt. Complex, michelle_buretta@ncsu.edu, 513-0599
Kari McCloud, FYC Adviser, kari_mccloud@ncsu.edu, 515-9450
Matt Rust, FYC Adviser, matt_rust@ncsu.edu, 515-5597
Frankye Artis, Director of the Transition Program, frankye_artis@ncsu.edu, 515-7053

STUDENTS:
Lucy Muirwa, lucejuice26@yahoo.com, 512-2639
Terrel Phillips, frazell23@yahoo.com, 512-4704
Ron Olson, olsonron2@nc.rr.com, 469-9960

On email list:
Nick Jeffreys, Former RM,
Faryal Zahoor, Former RM and Current RA.
IDEAS FOR THE VILLAGE

FROM NACADA (2005)
- FYI Faculty Training- have faculty understand how they deliver information
- Pre-Freshman Experience (funded via a grant)
- Adviser/RM 2-day training…maybe a retreat
- University retention #’s for Villagers vs. non-Villagers
- Monthly mtgs in the hall w/ the students (MyRoad.com, interactive self-assessment: subscription charge via www.collegeboard.com)
- Learning Connections Instrument (www.letmelearn.com). Immediate report; online cost $5/$6 each. Paper is $2 pp

FROM SRLCC (2005) http://learningcommunities.evergreen.edu
- Assessment driven research course developed and designed by students
- Faculty in Residence (UCA)
- Service-Learning (UNC-Charlotte; Southern Arkansas Univ (Mule.org: Meaningful Undergraduate Living & Learning Organization; a recognized student organization on campus)
- Film Series (UNC-Charlotte)
- FYC Yearbook (UNC-Charlotte)
- Block courses in math/English
- GPA requirement to get into LC based on ACT score (SAU)
- Monthly timeline (SAU)
- Overnight trip (SAU)
- Overseas trip w/ faculty (UCA)
- Homecoming float (SAU)
- Student Contract (SAU)
I ______________________________, student ID number __________________, have read and understand the "Resident Mentor Terms of Employment". I agree to fulfill the responsibilities of a Resident Mentor as outlined in this contract and in the "RM Terms of Employment". I understand that the term of this contract is nine (9) months, beginning on **August 9, 2006** and ending on **May 14, 2007** with a total stipend of **$2000**. I understand that this stipend will be paid monthly, except in August and May, during which time I will receive prorated payments (due to the begin and end dates of this appointment). Furthermore, I understand that failure to comply with the terms of this appointment may result in review of my employment status. If my contract is terminated early for any reason, I understand that I will forfeit all payments included in this stipend, and I will reimburse University Housing for any unused portion of this stipend.

_____ I accept the appointment as Resident Mentor for the **2006-2007** academic year. I have read, understand and agree to abide by the terms and conditions of employment as outlined in this contract and in the “RM Terms of Employment” of which I have received a copy.

_____ I respectfully decline this employment offer.

**ECD Class Information (select one):**

_____ I have taken ECD 220R (RM Mentor Section) **Semester:** ___________ **Year:**________, but would like to take an independent study, ECD 296R for 1.0 credit hour.

_____ I need to take ECD 220R (RM Mentor Section) class **(T/H from 1:30 –2:45 p.m. in Tucker Classroom)**

_____ I have already taken ECD 220R and do not wish to take an independent study; however, as a returning RM, I understand I am expected to attend the ECD 220 R class sessions but will have no academic responsibility as it relates to the course.

**Signature:** _____________________________________________           **Date:**_____________
RESIDENT MENTOR TERMS OF EMPLOYMENT

To hold a Resident Mentor (RM) position, a student must fulfill the following criteria:

1. matriculated in a regular undergraduate or graduate degree program or has a plan to matriculate, meeting the minimum academic requirements of the major department
2. maintain a semester and cumulative of 2.5 grade point average and semester average of 2.25 or greater and maintain at least 2.5 throughout the term of employment
3. full-time enrollment (at least 12 undergraduate hours or 9 graduate hours each semester). Permission to take more than 18 undergraduate credits during a term must be obtained from the Residence Life Coordinator/RM Coordinator
4. have no continuing record of University disciplinary action at the time of appointment, prior to the starting date or while holding the position.

APPOINTMENT

The term of appointment is for two academic semesters (or one semester if the appointment is made in the middle of an academic year), beginning one week to ten days before the official opening of the University in the Fall and ending when the halls close in the Spring. Although the RM does not have specific duties as it relates to closing the residence halls each year, the RM will consult with the Resident Director (RD) before departing campus and will be available when closing and opening the hall for any vacation period if needed or negotiated with the RMC and/or the RD.

EVALUATION & RETENTION

RM’s report directly to the RM Coordinator (RMC) who has overall responsibility for the RM Program. The RM Coordinator in conjunction with the RM’s, RD’s, and FYC formally evaluates job performance once a semester. Documentation from performance appraisals will be discussed with the RM and placed in the permanent file. If an RM’s performance does not meet minimum expectations, the supervisor will specify the areas in which improvement is needed and the conditions for continued employment. If improvement does not take place in the specified amount of time, a recommendation may be made to the appropriate RLC that the RM’s employment be terminated. Termination may also be recommended as a result of actions which are clearly inappropriate for a RM, e.g., illegal conduct, academic misconduct, misuse of RM privileges or GPA falls below a 2.5**. If the RM is terminated or resigns at the end of the fall semester, he/she will be expected to move out of his/her room in Tucker or Owen provided space is available elsewhere on campus. Your roommate can stay in the room or move out with you as he/she so chooses.

REMUNERATION

RM’s are required to live on campus in Tucker or Owen Residence Halls in a specific room. RM’s will be assigned to a double room with the roommate of their choice. RM’s will receive a $2000.00 yearly salary that will be paid monthly.

RM’s will surrender all remuneration on a semester basis upon leaving the job before the end of the contract period.
WORK DUTIES AND HOURS

The RM’s should schedule time to perform all necessary and specific job responsibilities, as well as be available for his/her staff when called upon for emergency purposes. It is understood that a staff position in the residence halls cannot easily be translated into hours worked per day or week because of the unique nature of the responsibilities and circumstances. The position requires a genuine personal commitment and a good understanding of the varying demands of the actual time involved. Each RM needs to complete a minimum of 10 quality hours per week. Quality hours can be defined as, but not be limited to, time spent conducting programs with the residents, time spent working with First Year College students in the halls and in the classroom, and staff development opportunities including committee or staff meetings and FYC designated functions, such as Open House, Parent’s Weekend, Convocation, Academic Networking, Super Forum, FYC Visitation Days, etc. In addition, RM’s will help staff the FYC “Quiet Quarters” Study Hall at least six (6) hours a month each.

RM’s are expected to abide by all University and Housing policies, procedures and regulations. If the RM’s fails to serve as a role model and uphold these policies, procedures and regulations, the RM will face probation and/or termination.

RM’s will regularly update their residence hall bulletin board as requested.
RM’s will plan and implement the annual FYC Village banquet in April each year.
RM’s will co-facilitate residence hall programs with RA’s beyond their RM class responsibilities, in particular in the spring semester.

RM’s shall enroll in the RM Section of ECD 220R in the Fall Semester, which is held on Tuesday and Thursdays from 1:30-2:45 p.m. RM’s shall also reserve 1:30 P.M. on Tuesdays for Spring semester staff meetings and should plan their schedules accordingly.

TRAINING & STAFF DEVELOPMENT

The Department of University Housing and First Year College are committed to the development of its staff in areas of personal awareness and skill or ability. A variety of training activities will be offered, including campus-wide programs and those coordinated by the TOTA Asst. Director, First Year College or RD. In addition to the staff retreat and training approximately one week before the opening of the University in the Fall, every RM is required to attend monthly staff meetings. It is also expected that the RM comply with the attendance requirements for in-service training offered.

CLASS LOAD/GPA

A RM is permitted to take a full class schedule; however, an extraordinarily heavy credit load is discouraged. Undergraduates may not take more than 18 credit hours per semester. Carrying Incompletes, which influences a person's academic load, may be considered in excess of what an individual may comfortably handle in conjunction with a RM position. Exceptions to these recommendations must be negotiated with the RD and approved by the RLC and RMC prior to registration. Unless in their last semester of attendance, during which the requirements for a degree will be fulfilled, a RM must appeal to
the RD and RMC to continue their appointment if they are registered for fewer than 12 credits.

work, and similar circumstances. Lengthy absences during the day or evening may conflict with the general responsibilities of the position. The anticipation of these circumstances should be discussed with the RD and approved by the RLC.

Since an emphasis is placed on high academic achievement and positive role modeling for study habits and academic progress, RM’s must maintain a minimum cumulative GPA of 2.5 to remain employed. **If the semester or cumulative GPA falls below a 2.5, the RM will be placed on probation for the following semester/summer to pull up his/her GPA. If he/she fails to do this by Summer Session I, then the RM position will be terminated.

OTHER COMMITMENTS AND EMPLOYMENT

RM’s are encouraged to participate in campus and community activities; however, no commitment should interfere with responsibilities of being a student in good standing at North Carolina State University or with the responsibilities of the RM position. When conflicts arise in the Resident Mentor duties and extracurricular activities, RM responsibilities take priority. To ensure that outside activities are appropriate, they should be reviewed with the RD at the beginning of the year and periodically throughout the year. Conflict exceptions are left to the discretion of the RM Coordinator.

In order to fulfill the expectations included in the job description and the commitment to academic achievement, RM’s are not to hold major elective positions on campus such as Student Body President, Sorority/Fraternity President, etc. Jobs outside the RM position are discouraged, but if the RM should so choose to have additional work responsibilities either on or off campus, those additional work hours should be limited to the following formula: number of credit hours plus number of hours worked in academic department/outside job should not exceed 20 hours. (i.e. If the RM is enrolled in 16 academic hours, his/her additional job should be limited to four hours per week. Exceptions to this formula will only be considered in advance through the RMC.

XI. OVERVIEW OF RESIDENT MENTOR RESPONSIBILITY

It is both written and implied that all Resident Mentors are expected to perform other duties of this staff appointment as requested or deemed necessary by the assigned supervisors. These responsibilities may include, but are not limited to, posting and disseminating all approved information, serving on staff committees, working with FYC, attending FYC functions and supporting the FYC Forum Series, and other duties as assigned by the Residence Director, RMC and FYC Adviser.

2006-2007

rev.1/05/06KBH
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<th>Purchase Date</th>
<th>Purchase Description</th>
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